

# STEPPING UP TO THE SUSTAINABLE DEVELOPMENT GOALS

Translating theory into practice:  
Academic-NGO partnerships for the SDGs

**STEPPING UP TO  
THE SUSTAINABLE  
DEVELOPMENT GOALS**



**FRANCES GUY**  
**Chief Executive**  
**Scotland's International Development Alliance**

## ENSURE HEALTHY LIVES AND PROMOTE WELL-BEING FOR ALL AT ALL AGES

### NOTABLE STRIDES HAVE BEEN MADE TOWARDS IMPROVING GLOBAL HEALTH OUTCOMES




**146 OUT OF 200** COUNTRIES OR AREAS HAVE ALREADY MET OR ARE ON TRACK TO MEET THE UNDER-5 MORTALITY TARGET



EFFECTIVE HIV TREATMENT HAS CUT GLOBAL AIDS-RELATED DEATHS BY **52% SINCE 2010**

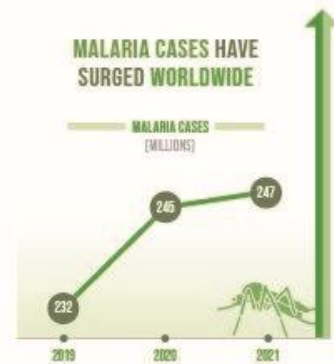


AT LEAST ONE NEGLECTED TROPICAL DISEASE HAS BEEN ELIMINATED IN **47 COUNTRIES**

**25 MILLION CHILDREN** MISSED OUT ON IMPORTANT ROUTINE IMMUNIZATIONS IN 2021

**6 MILLION MORE** THAN IN 2019




### OUT-OF-POCKET PAYMENTS FOR HEALTH PUSHED OR FURTHER PUSHED



**381** MILLION PEOPLE (4.9% OF POPULATION) INTO EXTREME POVERTY

**A WOMAN DIES EVERY TWO MINUTES** FROM PREVENTABLE CAUSES RELATED TO PREGNANCY AND CHILDBIRTH (2020)





**IMAGINE WINNING**



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# Advancing Global Health Research and Practice: IGHD's Experience

## *Stepping up for SDG3*

**Dr Ibrahim Bou-Orm (MD, MPH, PhD, FRSPH)**

Institute for Global Health and Development (IGHD)



**Queen Margaret University**  
EDINBURGH

# OUTLINE



## 01 Background of IGHD

30 years of excellence in teaching and research

## 02 Our teaching and SDG3

Empowering global health professionals as agents of change

## 03 Our research and SDG3

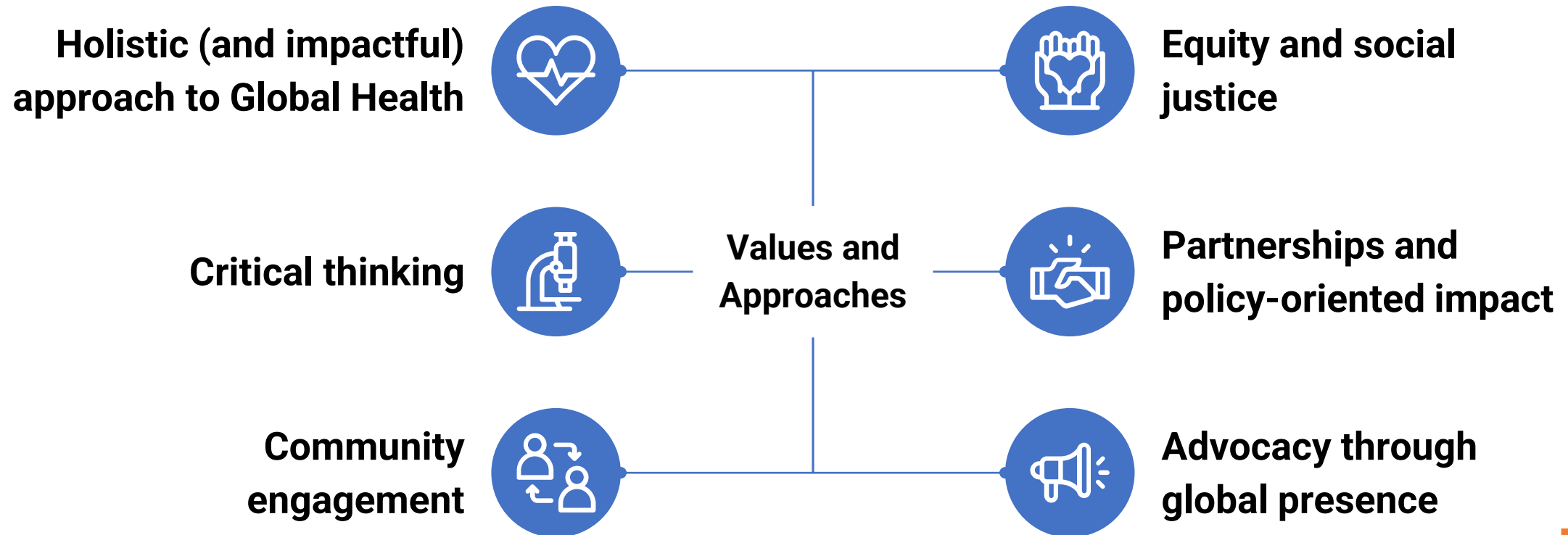
Some metrics from Scopus

## 04 Concluding remarks

Our commitment to achieving SDG3

# Background of IGHD

The Institute for Global Health and Development (IGHD) at Queen Margaret University is a multi-disciplinary centre focusing on research and postgraduate education to address health and development challenges in global settings.






# HEALTH IN THE SDG ERA





### The goals within a goal: Health targets for SDG 3

- 3.1** By 2030, reduce the global maternal mortality ratio to less than 70 per 100 000 live births.
- 3.2** By 2030, end preventable deaths of newborns and children under 5 years of age, with all countries aiming to reduce neonatal mortality to at least as low as 12 per 1000 live births and under-5 mortality to at least as low as 25 per 1000 live births.
- 3.3** By 2030, end the epidemics of AIDS, tuberculosis, malaria and neglected tropical diseases and combat hepatitis, water-borne diseases and other communicable diseases.
- 3.4** By 2030, reduce by one third premature mortality from non-communicable diseases through prevention and treatment and promote mental health and well-being.
- 3.5** Strengthen the prevention and treatment of substance abuse, including narcotic drug abuse and harmful use of alcohol.
- 3.6** By 2020, halve the number of global deaths and injuries from road traffic accidents.
- 3.7** By 2030, ensure universal access to sexual and reproductive health-care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes.
- 3.8** Achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all.
- 3.9** By 2030, substantially reduce the number of deaths and illnesses from hazardous chemicals and air, water and soil pollution and contamination.



Our teaching and **SDG(3): *empowering global health professionals as agents of change***

**Interactive Learning**

Empowering GH professionals through collaborative learning environments

**Real-World Scenarios**

Emphasizing practice-oriented learning to advance SDG3 targets

**Evidence-Based GH Practice**

Integrating active applied research in our curriculum, and equipping students with the latest knowledge and skills

**Critical Thinking for Sustainability**

Fostering critical thinking skills to identify **sustainable (systemic) solutions**

**Partnerships for GH Impact**

Providing practical insights into policy and practice by guest lecturers from governments, NGOs, and international agencies

**Pathways to Leadership in GHD**

Empowering GH professionals to become effective agents of change in the global health landscape



# Our research and SDG3

## Queen Margaret University

Queen Margaret University Drive, Musselburgh, Edinburgh, United Kingdom © 60101496



Scopus

3,468  
Documents

829  
Authors

[Set document alert](#)

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Documents Structure Collaborators Sustainable Development Goals 2023 New

**New: See at one glance Sustainable Development Goals mapped to this organisation**

Sustainable Development Goals (SDGs) are specific research areas that are helping to solve real-world problems. Elsevier data science teams have built extensive keyword queries, supplemented with machine learning, to map documents to SDGs with very high precision. Times Higher Education (THE) is using Elsevier SDG data mapping as part of its Impact Rankings. [More about SDGs](#)

### SDG contributions

No poverty  
Goal 1

[View 45 documents](#)

Zero hunger  
Goal 2

[View 29 documents](#)

Good health and well-being  
Goal 3

[View 583 documents](#)

Quality education  
Goal 4

[View 159 documents](#)

Gender equality  
Goal 5

[View 72 documents](#)

Clean water and sanitation  
Goal 6

[View 15 documents](#)

Affordable and clean energy  
Goal 7

[View 9 documents](#)

Decent work and economic growth  
Goal 8

[View 91 documents](#)

Industry, innovation and infrastructure  
Goal 9

[View 39 documents](#)

Reduced inequalities  
Goal 10

[View 163 documents](#)

Sustainable cities and communities  
Goal 11

[View 15 documents](#)

Responsible consumption and production  
Goal 12

[View 40 documents](#)

Climate action  
Goal 13

[View 3 documents](#)

Life below water  
Goal 14

[View 1 document](#)

Life on land  
Goal 15

[View 2 documents](#)

Peace, justice and strong institutions  
Goal 16

[View 113 documents](#)

Partnership for the goals  
Goal 17

[View 306 documents](#)



# Institute for Global Health and Development | IGHD



## Postgraduate programmes

- PG programmes:
  - MSc in Global Health
  - MSc in Mental health and psychosocial support
  - MSc in Sexual and reproductive health
  - Public and Global Health (HEP)
  - Health interventions in fragile & conflict- affected settings (Pg Cert)
- PhD Programme - 50 PhD graduates



## Research and innovation

- Health systems cluster: ReBUILD for Resilience - FCDO
- Psychosocial wellbeing, integration & protection cluster: New Scots Integration: A Pathway towards social and economic inclusion - AMIF
- Refugees and health integration systems – UNHCR
- Climate change, health and displacement - NIHR



## Key partnerships

- Scottish Refugee Council
- UNHCR
- WHO
- Bridges and WEA
- Higher Education Partners (HEP)
- Governmental and non-governmental organisations.



**Queen Margaret University**  
EDINBURGH

IGHD aims to conduct innovative, effective, and forward looking research and teaching in global health and development that supports and leads positive change in health and wellbeing for all—leaving no one behind.

<https://www.qmu.ac.uk/schools-and-divisions/ighd/>



# Conclusions and Future Directions

01

## Local to Global Impact

IGHD's mission includes a commitment to positive change in health and well-being for all, regardless of geographical boundaries.

02

## Focused (and Nuanced) Approach

Our emphasis on fragility, adaptation, and resilience reflects a nuanced understanding of global health challenges.

03

## Values-Driven Engagement

Our distinctive voice underscores our position to drive impactful action towards achieving health equity and leaving no one behind.



A medical-themed illustration featuring a stethoscope with a yellow heart containing a blue cross, a grey pill tray with blue and orange pills, a dark blue apple with a leaf, and several orange plus signs scattered throughout.

# Thanks!

e: [ibouorm@qmu.ac.uk](mailto:ibouorm@qmu.ac.uk)

w: [qmu.ac.uk/schools-and-divisions/ighd/](http://qmu.ac.uk/schools-and-divisions/ighd/)

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# Christian Aid and Health SDG 3

- strategy
- programmes
- learning
- research



# SDG3 Health - Opportunities and Challenges

Examples in addressing development challenges

- Theory and principles – learning and review
- Outcome Areas
- Learning
- REL

## Presentation for SIDA workshop

Presentation by Charles Gay, Governance and Rights Adviser,  
Christian Aid International/ UK and Ireland  
April 2024

Christian Aid works in 14 countries and 3 regions globally to end poverty, fight for justice and peace – we work on development and humanitarian programmes – UK and Ireland churches base but affiliated globally through ACT Alliance

[www.ChristianAid.org.uk](http://www.ChristianAid.org.uk) - fighting global poverty



## 2022-23: Our year in numbers

This year we worked in:

**Country programmes**

Afghanistan, Bangladesh, India, Myanmar, Burkina Faso, Burundi, Democratic Republic of Congo, Ethiopia, Kenya, Malawi, Sierra Leone, South Sudan, Zimbabwe

**Middle East programmes**

Syria, Lebanon, Israel and occupied Palestinian territory

**Latin America and Caribbean regional programme**

Nicaragua, Haiti, Dominican Republic, El Salvador, Colombia, Guatemala, Honduras

**Ukraine response programme**

Ukraine, Hungary, Romania

**275**

projects across Africa, Asia, Europe, Middle East, Latin America and the Caribbean



**245**

implementing partners, of which **25%** are faith based



**2.9 million**

people were reached directly, of whom **55%** were women and girls



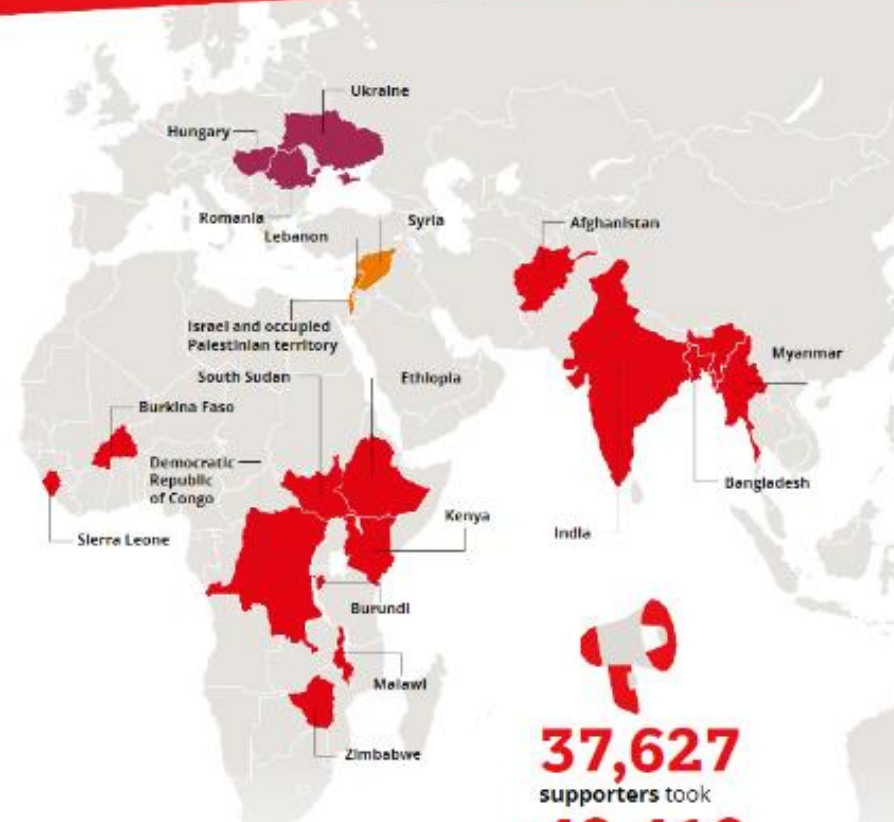
**17.7 million**

people were reached indirectly



**3.3 million**

people's humanitarian needs were reached either directly or indirectly



**37,627** supporters took **49,410** campaign actions



**42,787**

people gave to Christian Aid for the first time

**4,000**

of these donated as regular givers



**£90.6m**

was raised, of which **£47.5m** came from UK supporters

**£93.4m**

was spent, of which **£45.7m** on humanitarian and **£28.2m** on development





## Our vision

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Is a world where everyone has fullness of life; a life lived with dignity, free from poverty and need; where global resources are equitably shared and sustainably used; and where the voice and agency of the poor and marginalised are fully realised.

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## Our mission

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Everyone is equal in the sight of God, yet we live in a world where the scandal of poverty, inequality and injustice persists. We act as a global movement of people to respond in practical ways to alleviate suffering; to expose and eradicate misuses of power; to provide humanitarian support in crises and emergencies; and to work for sustainable and long-lasting change.

We are a faith-based organisation, anchored in thousands of church congregations and a wide network of trusted partnerships with organisations across the world who hold the same values. We bear witness, amplifying the voice of the marginalised and using our global presence to create a movement of people who passionately champion dignity, equality and justice for all.



## Our values

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We were established as the international development agency for 41 sponsoring churches so that they and others 'could respond to Christ's command to care for all in need'. Our values are rooted in the deep and diverse Christian tradition which informs our belief in the inherent dignity and equality of every human being, that we are called to live in just and loving relationships with all people, and as stewards of God's creation.

Our faith in God, and in God's loving relationship with us, gives us confidence and hope that poverty can be ended, despite all that might stand in the way. It also gives cause to the core values, underpinned by love, that guide everything we do.

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**key focus in developing not only women's and other gender minorities rights to health care but to articulate their demands, expand their influence over policy and promote fair financing for these services.**

**Sexual reproductive health challenges persist despite efforts to address them by multiple stakeholders and duty bearers.**

**lack of access to reproductive health services; gender inequalities**

**lack of adequate financing for health**

**3.1 Increased financing by governments for universal access to SRH services, including for maternal and child health, adolescent SRH, HIV for marginalised populations of sex workers, sexuality rights and family planning.**

BRIDGING THE GAP: THE  
IMPORTANCE OF FISCAL JUSTICE FOR  
ACHIEVING WOMEN AND GIRLS'  
SEXUAL REPRODUCTIVE HEALTH AND  
RIGHTS (SRHR)

REPORT OF POLITICAL ECONOMY  
ANALYSIS

---





**3.2 Strengthened health systems and services for efficient and equitable SRH, and reduced structural barriers, social norms and practices that impinge on equitable SRH.**

## Comparative Multi-Country Study

In what ways, have Christian Aid saving groups' enabled access to health in different health system contexts, and how effective have they been? Burundi, Sierra Leone, Kenya, Nigeria, Malawi.

2022

**3.3 Increased agency of women and men, boys and girls in all their diversities and other at-risk communities facing intersecting inequalities to make decisions regarding reproductive health choices and to collectively challenge systematic issues over their sexual and reproductive rights.**



**Contribute to increasing universal access to quality health services at the level of healthcare facilities and community level, including sexual and reproductive health and meet the specific health needs of population in crisis in the provinces of Cankuzo, Mwaro, Ruyigi and Rutana, Burundi**

**REL priorities  
EIL questions  
current  
proposals**

- 1. role of faith agencies and leaders in SRH programming and movement building for SRH**
- 2. how can climate EWEA be utilized to strengthen health systems?**



**REL priorities**  
**EIL questions**  
**current**  
**proposals**

**3. Building on the Health & VSLA deep dive - look at SRH financing and adherence to commitments e.g. Abuja declaration?**

**4. Health and Resilience - modern contraceptive methods, Maternal health, faith leaders**



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Tatian Muwanga, MBChB, MSc  
Advocacy and Education Manager  
Kids Operating Room

[www.KidsOR.org](http://www.KidsOR.org)



# SDG 3: GOOD HEALTH AND WELLBEING

## Kids Operating Room (KidsOR)

We are proud to be a Scottish charity driving forward global change in access to **safe surgery for children.**

We envision: A world where every child has equitable access to safe surgery.

**Universal Health Coverage**

**Under 5 Mortality**

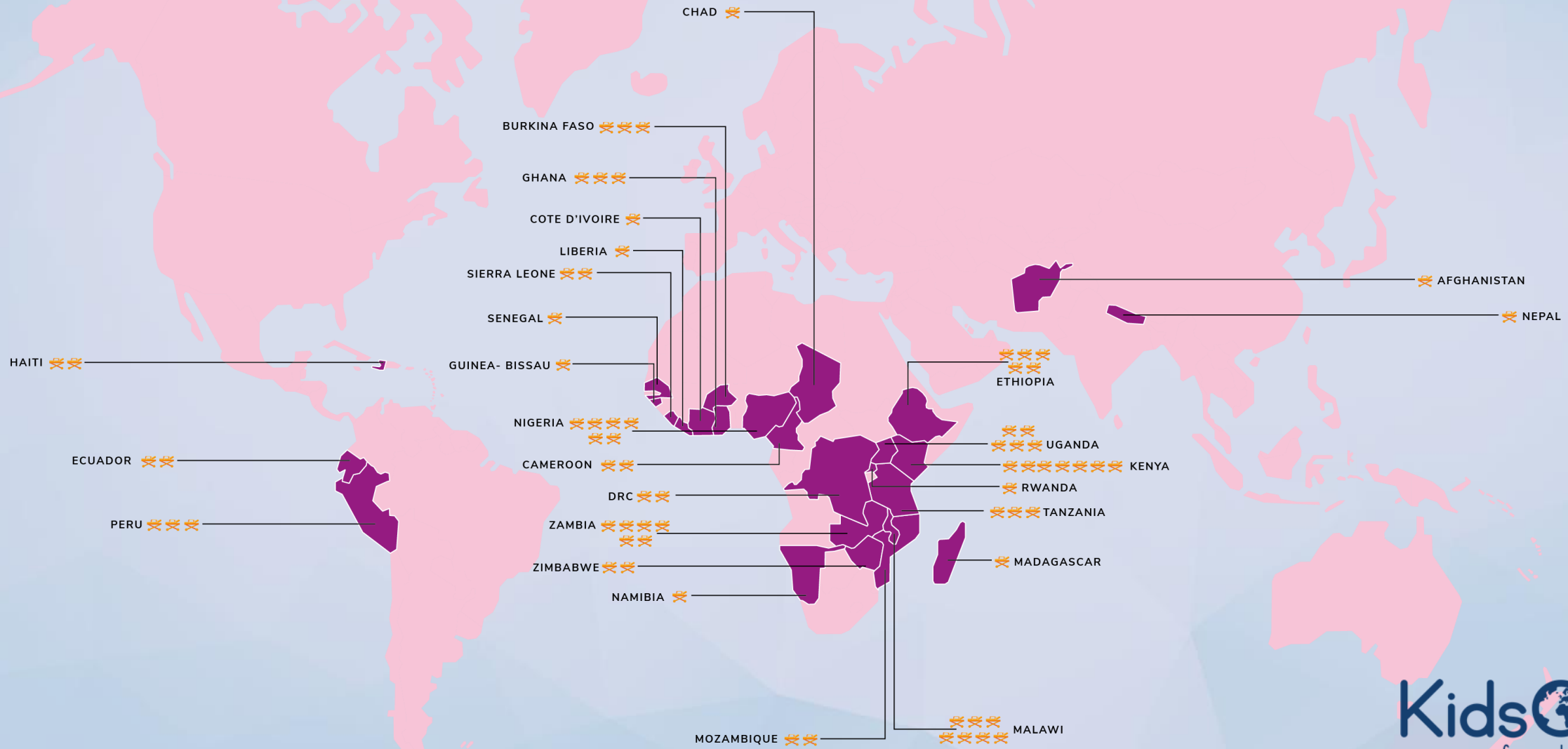
**Child Health**

**NCDs and Injuries**



**Neonatal Mortality**

30+ Countries



# THE 4S



**Staff**

**Stuff**

**Space**

**Systems**

# KidsOR-ACADEMIC PARTNERSHIPS

**UCSF**

University of California  
San Francisco



**COSECSA**

College of Surgeons of  
East, Central and Southern Africa



UNIVERSITY OF  
**OXFORD**

**GLOBAL SURGERY,  
ANAESTHESIA &  
OBSTETRICS**



**RCSI**

ROYAL COLLEGE OF SURGEONS IN IRELAND  
COLÁISTE RÍOGA NA MÁINLEÁ IN ÉIRINN



## **Knowledge production and co-creation.**

- Burden of disease
- Needs Assessments
- Barriers to care
- User Costs
- Quality of Surgical Healthcare Improvement
- Impact Evaluations, Cost Effectiveness Analyses

## **Knowledge dissemination.**

- Conferences
- Policy Dialogues
- Engagements with decision makers
- Fundraising



**Space**

**Stuff**

**KidsOR**  
surgery for children





## Staff



Global and National  
Health Policy  
Influencing,  
Engagement, and  
Advocacy

**Systems**

Surgical Institutional  
Research Capacity  
Building

Surgical Information Systems Piloting  
KidsOR Global Data Project  
Institutionalizing Evidence Use







Thank You For Listening

[www.KidsOR.org](http://www.KidsOR.org)

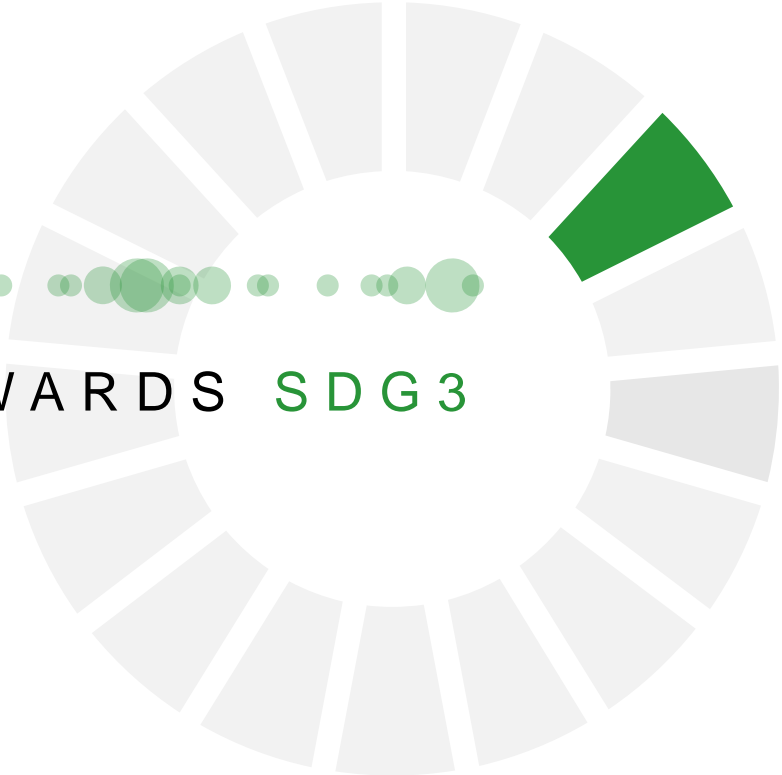
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# MEASURING PROGRESS TOWARDS SDG 3

By Naomi Blight, IOD PARC



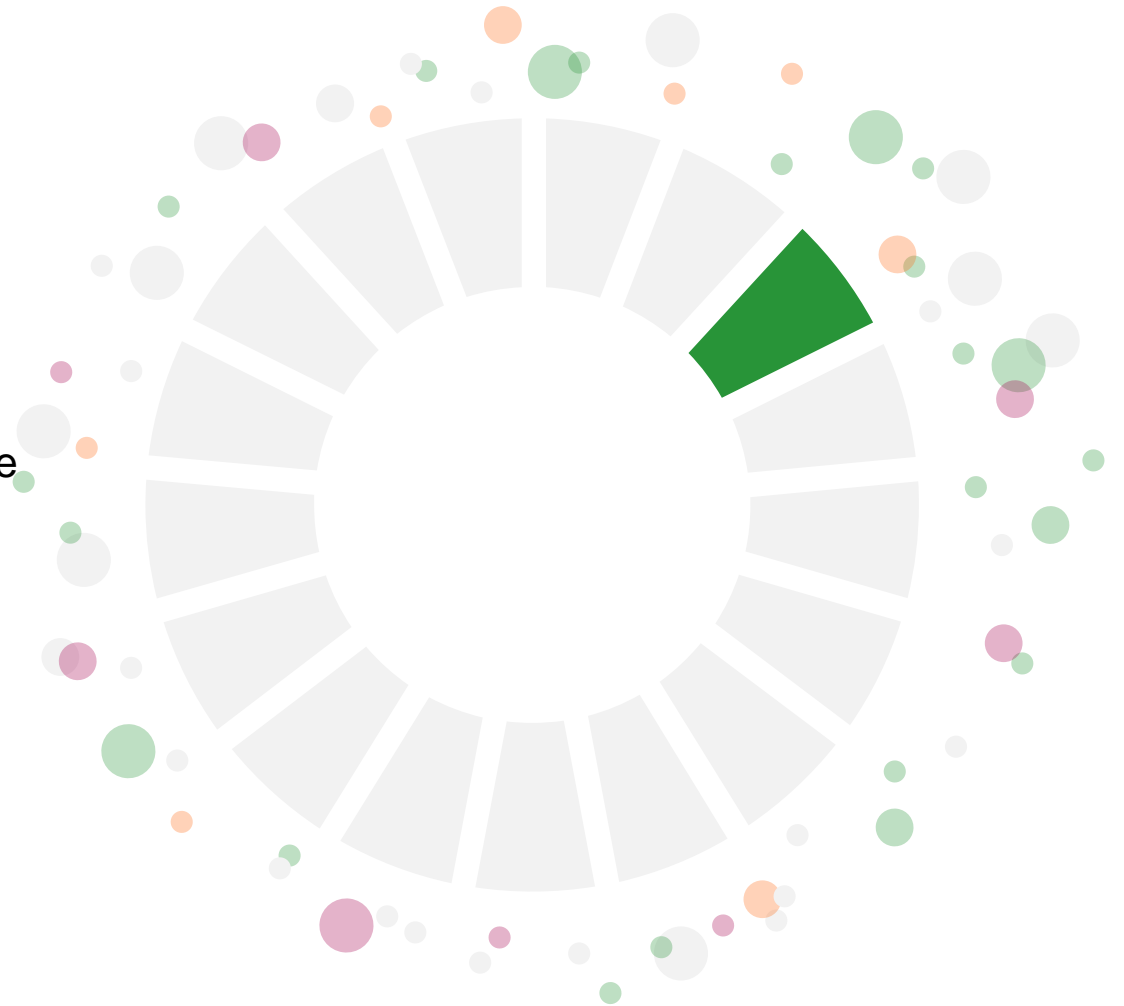
## The SDGs

- 17 Sustainable Development Goals (SDGs), with their 169 targets
- 2030 Agenda for Sustainable Development has reinforced global health as a political priority
- As both physical and mental health are fundamental preconditions, drivers and outcomes of sustainable development, SDG 3 can be linked to approximately 59 health-related targets within the SDGs and the pledge to leave no one behind
- SDG3 has 13 targets and 28 indicators
- SDG 1a, 2.2, 4.1, 4.2, 4.7, 5.2, 5.3, 5.6, 6.1, 6.2, 7.1, 9.5, 11.6, 13.3 and 16.1 also key to achieving global health



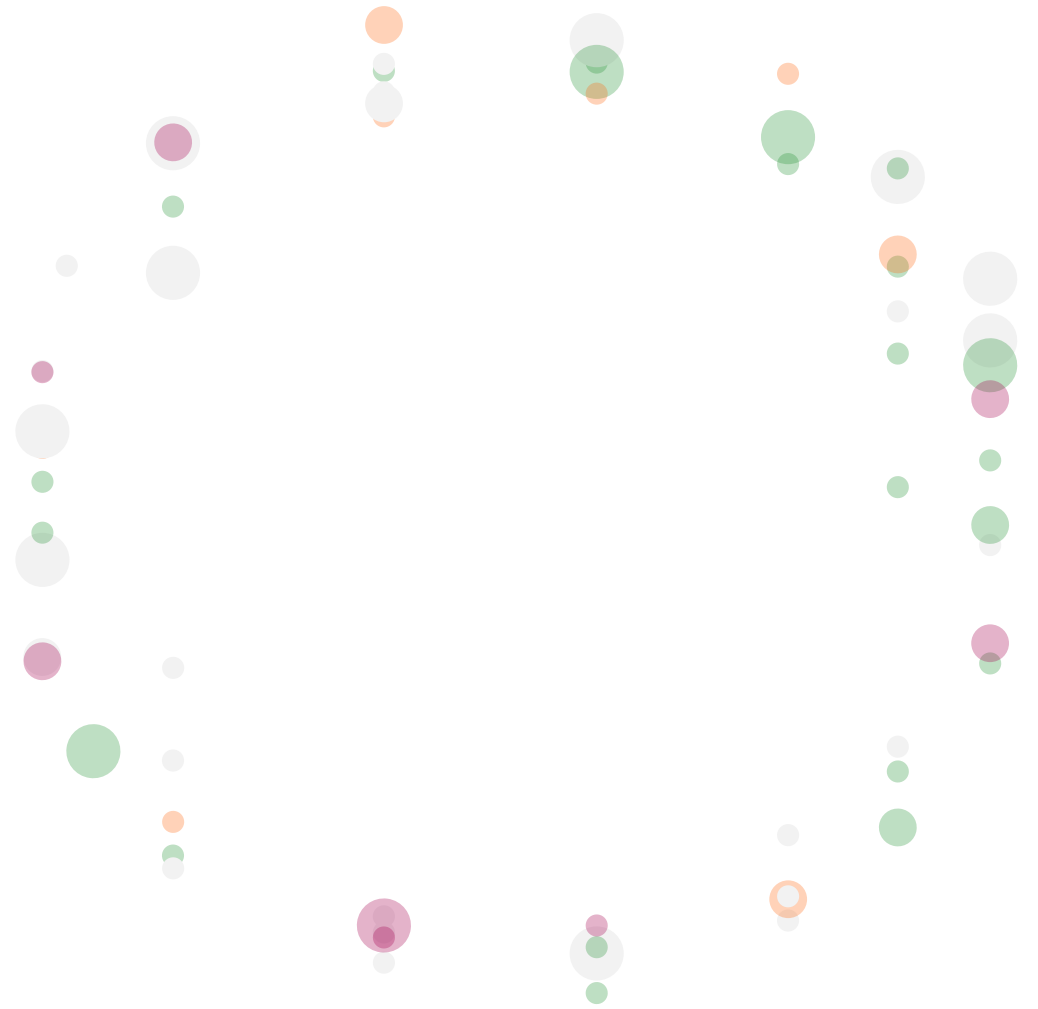
## Challenges to measuring SDG3

- Perception that the SDGs lack clear, realistic, and measurable targets and indicators, and that they are not accompanied by a clear theory of change
- Feasibility of measuring the volume of indicators
- Understanding results with a context
- Fragmentation of the global health landscape
- Weakness in data availability, comparability, quality and use
- Disaggregation of data
- Country ownership and capacity
- Lack of alignment of results frameworks with SDG targets and indicators
- Contribution versus attribution of results
- Accountabilities and incentives within global health architecture
- Impact of Covid-19 Pandemic
- Coverage versus quality
- Standardisation of evaluation processes
- Access to non-health sector data



## Opportunities

- Big data analytics
- Initiatives such as Global Burden of Diseases, Injuries, and Risk Factors Study (GBD)
- Work of health data collaborative
- Joint evaluation within the multilateral system
- Qualitative and quantitative measurement
- Integration of civil society into evaluation processes
- LUSAKA agenda and SDG3 GAP
- Building evaluation capacity
- Voluntary National Reviews
- SDG3 Health Lives Evaluation in Nigeria



QUESTIONS?



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