













FRANCES GUY **Chief Executive** Scotland's International Development Alliance









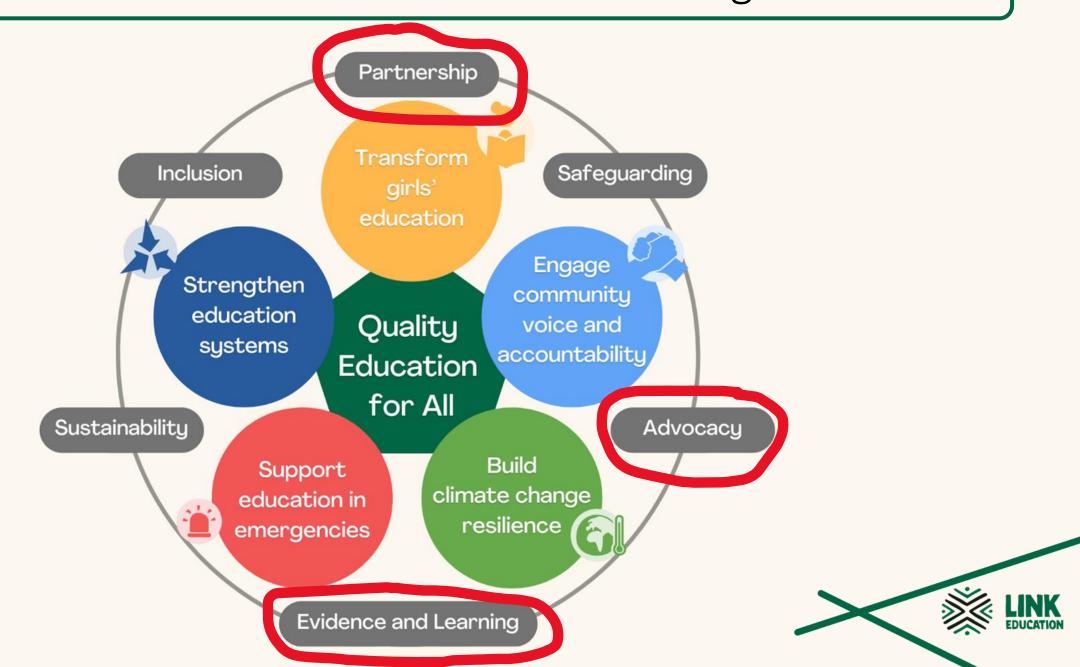


Strengthening collaboration to achieve the SDGs

Dr Samantha Ross



Link Education International – Strategic Goals



What are the benefits of research-informed development projects?

- Deeper understanding of context
- Understand complexities
 - intersectionality
 - who's missing
- Best approach
 - what are others' doing?
- Stakeholders
 - develop relationship





What is the role of academic evidence in programming, advocacy, and campaigning activities?



- Programming know what works, where and why; external review
- Advocacy and Campaigning validity; independent evaluation



What does a successful partnership look like?

- Listening
- Curious
- Challenging
- Open
- Flexible
- Respectful of knowledge, opinion, context
- Collaborative
- Equal





How can the SDGs provide a useful framework for collaborative working?

PARTNERSHIPS FOR THE GOALS Strengthen the means of implementation and revitalize the global partnership for sustainable development.

TARGET 17.2



 Commitment to 0.7%



Knowledge
sharing and equal
access – South to
South and peer
learning



 Strengthen capacity of governments to deliver on SDGs



 Respect national leadership in the policy space



Promote CSO partnerships



Support
 availability of
 high quality
 disaggregated
 reliable data





Dr Samantha Ross Samantha@linkeducation.org.uk

www.linkeducation.org.uk







"Education promotes equality and lifts people out of poverty. It teaches children how to become good citizens. Education is not just for a privileged few, it is for everyone. It is a fundamental human right."

- Ban Ki-moon















Yankho Mataya Country Director, Zambia WaterAid















Professor Mo Hulme School of Social and Political Science University of Glasgow



















Dr Neil Munro Stepping Up to the SDGs 23 April 2024



Role of research in improving programmes

- Serve a legitimating function
- Draw attention to the scale of a problem
- Map out the social terrain
- Identify the causes of a problem
- Identify solutions

How partnerships support long-term impact

- Help all parties to access funding
- Help triangulate different sources of information
- Foster mutually beneficial exchanges of social capital
- Provide opportunities for human development



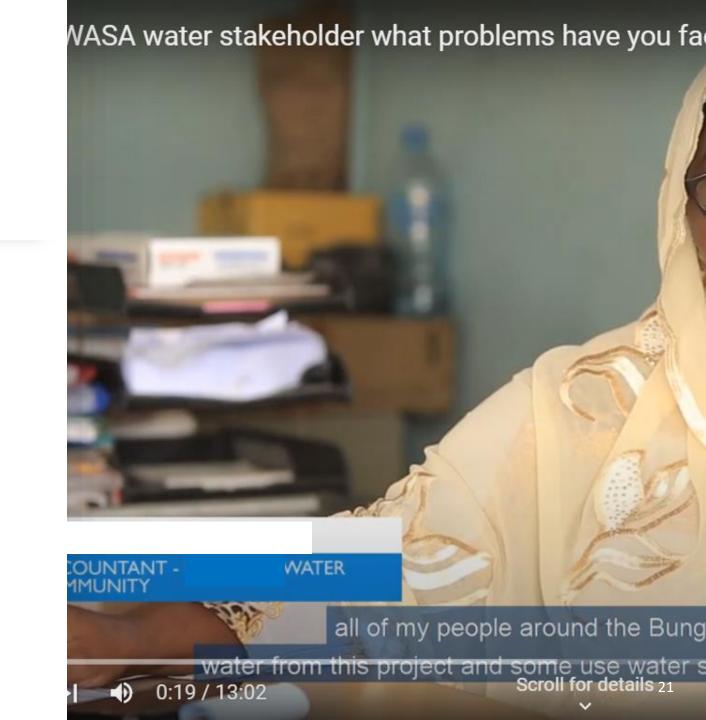
Risks of iNGOs and researchers working together

- Coloniality in international/iNGOs partnerships
- Complicity in generating "fungible" outcomes
- Inequity in distribution of programme benefits



Who else should we be partnering with?

- Governments (principle of subsidiarity)
- Donors, recognizing their need for accountability
- Communities, recognizing formal and informal authority















Frances Guy Scotland's International **Development Alliance**

Dr Samantha Ross Link Education

Yankho Mataya WaterAid Zambia

Dr Neil Munro University of Glasgow **Professor Mo Hulme** University of Glasgow







B **SESSION WILL RESUME AT 11.40**









Maximising Enterprise Potential, to Deliver Extraordinary Impact



About us

- Founded 1999
- Worked in 78 Countries
- Delivered +200,000 onsite consulting days
- Supported over 5,000 enterprises +200 per year
- 6 offices 5 in Sub-Saharan Africa
- Full time Team of 70
- Interim Team +100
- 25+ projects at any one time
- Sectors include energy, sustainable agriculture, health education
- Rural, urban and international enterprises







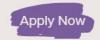






The





Empowering Entrepreneurs: from Ideas to Impact

The Ventures Lab is brought to you by Challenges Group, an international enterprise development organisation that delivers enterprising solutions to global challenges.





Who is it for?

- Our aim is to identify individuals or teams leading the development of innovations that can be a 'game changer' in a specific sector or industry vertical in one, but ideally multiple, locations globally.
- We are targeting those with existing or ideated technical products/services/models with substantial impact potential, typically through:



University and college start-ups and spin-outs



Carve out programmes from international organisations



Charities restructuring into social enterprises



Individuals who are ambitious to start or grow their venture

University start-ups & spin out support Social Impact Spin Outs Programme



Purpose

 To provide a fully-integrated support runway for HE social innovation from academic staff, Early Career Researchers (ECRs) and students - to run parallel with traditional commercialisation pathways.

Funding

 Core support offering funded by Scottish Government and delivered by Social Enterprise delivery partners which is supplemented by University specific spin-out funding.









Service Options

- 1-2-many 'Introduction to Social Enterprise' session
- 1-2-1 enquiry session
 - Key information questionnaire
 - Memorandum of Understanding
- 1-2-1 / 1-2-group business development support
 - Pre-start-up; start-up; incubation and growth
- Intellectual Property audit
- Commercial Champion identification
- University commercialisation gate stage support
- Grant funding support
- Investment readiness and Social Finance support
- Legal structures appraisal & company formation
- Contractual support
- Branding support
- Business incubation and interim management





The Climate Change Legal Initiative





SUSTAINABLE FUTURES



GENDER EQUALITY IN HUMANITARIAN CRISIS





Maximising Enterprise Potential, to Deliver Extraordinary Impact







Natalie Slides









Funding research partnerships between academics and NGOs

Mary Ryan
International Development Research Manager
Glasgow Centre for International Development and Research Services Directorate

Mary.Ryan@glasgow.ac.uk



Trends in Funding

- Interdisciplinary
- Intersectoral
- Scalable
- Identification of contextual elements relevant to transferability
- Research excellence is necessary but not sufficient



Intersectoral Partnerships

- Funders expect:
 - Equity
 - Inclusivity
 - Co-development
 - Strong governance
 - Impact-driven outcomes



However...

- Funders often limit the funds that can be allocated to non-academic institutions — "in-kind" contributions are increasingly expected
- Expected outcomes can be very different across sectors
- Expected timelines for change can vary across partners



Cultivating Resilient Partnerships

- Don't wait for a funding call start conversations now
- Have difficult conversations early
- Identify key shared goals and mutually beneficial outcomes













Frances Guy Scotland's International Development Alliance

Eoghan Mackie Challenges Group

Natalie Campion Kevri

Mary Ryan University of Glasgow















