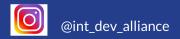
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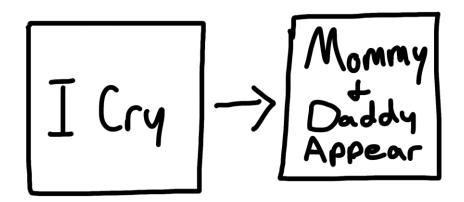


Theory of Change Essentials

Isabel Vogel info@isabelvogel.co.uk

10 March 2020

Baby's first theory of change



fresh spectrum

What is 'Theory of Change'?

A systematic process of critical reflection to **explore** and **explain** how and why we will promote a series of changes, to reach a long term goal.

What do we think needs to change, for whom and why does it matter?

What does that mean for the part we play, working with people in a particular context?

Where does ToC come from?

'Outcome chains' and Logic Models adopted for planning and assessing social, education and development projects – co-existence of matrix vs. flexible formats continue to this day Aspen Institute's 1990s initiative coined 'theory of change', applying programme theory to the evaluation of complex community initiatives and social change.

Programme theory' and 'theory-driven evaluation' become established concepts, e.g. Chen 1990.

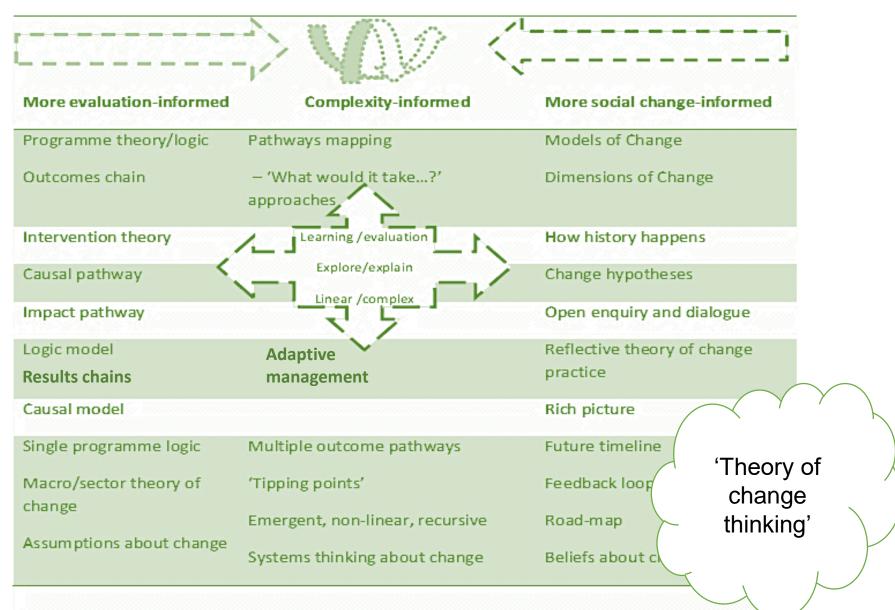
Epictetus writes "First say what you would be, then do what you have to do" – theory of intentional action Public sector management reforms in Canada and Australia create 'boom' in programme theory; the Log Frame comes to the UK.

International evaluation standards and practices established; ToC now a mainstream approach as evaluation refines approaches to testing and establishing causal linkages.

ToC as a collective

For more, see 'Purposeful Program Theory', Sue Funnell and Patricia Rogers, 2011

Where does ToC come from?



What is ToC really about?



Viewpoint 1:

ToC is an improved and more detailed logic model to better predict, plan and deliver results.

'Log-frame on steroids'



Viewpoint 2:

ToC is a critical, participatory exploration of intentions, interests, values, power and gender relations, in order to contribute to social justice, equality, sustainable development.

'What change, for whom, why - and who says so'?



Women working for Kaderes Peasant Development Ltd, Kayanga, Tanzania
© Jennifer Leavy 2016

Real change for real people in real life....

...including us!

ToC - three aspects

- Critical thinking about change - overall approach
- Systematic process group-based ToC critical analysis
- Set of products narratives, change pathway diagrams



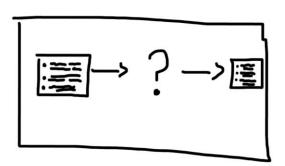
Wide participation and ownership

Comprehensive analysis

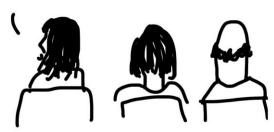
Active use

Why ToC?





Could you provide us with a little more detail on step two?



freshspectrum.com

Avoid implementing a mistake!

An assumption is ...



What we think is true or accepted as true

- shaped by values, beliefs, experiences, education, profession
- often implicit
- often subjective

Theory of change is a structured process to examine our assumptions and make them explicit.

A common theory of change?

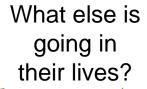
Information is provided



But people don't usually act on information...?

What else might prompt change?

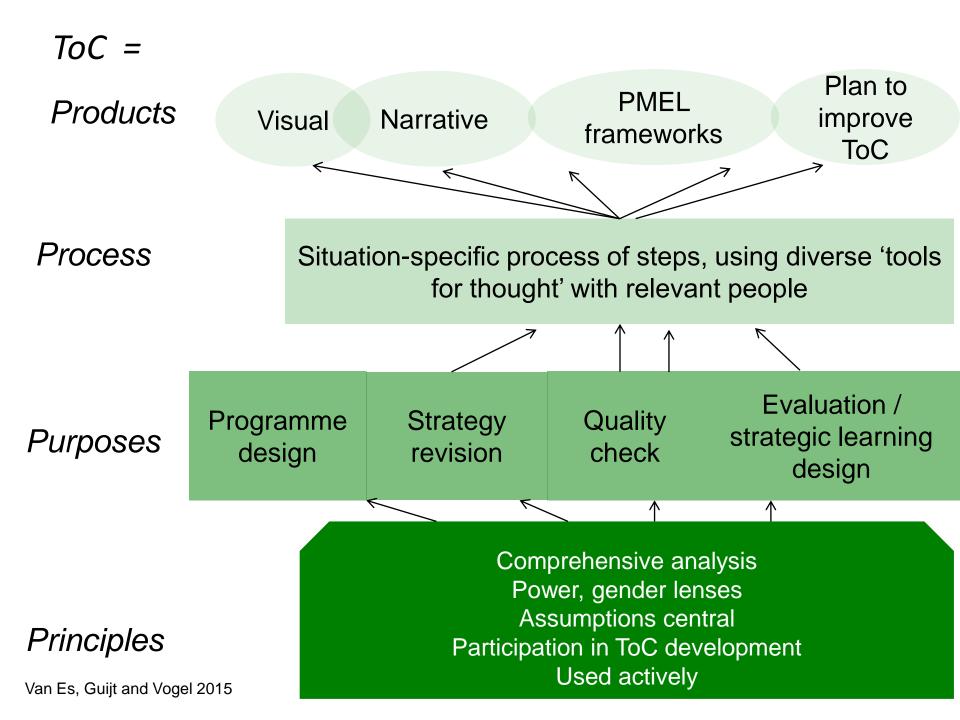
Awareness and knowledge is raised



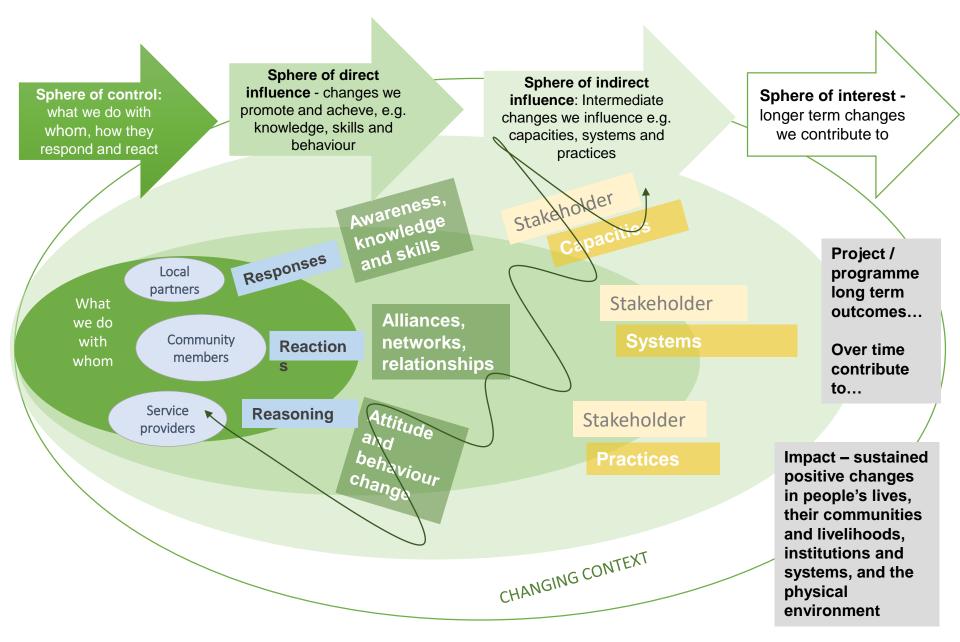
People change their behaviour (the way we want them to)

Why would they? Why should they?

ToC elements and process



Spheres of Influence for ToC



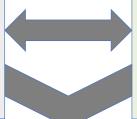
What have we learned about working with ToC?

Insights into ToC at different levels

Conceptual and generic-'domains of change'

Worldview

Personal beliefs and understanding of how change happens and why



Worldview

Social, political theories and development perspectives informing thinking and action

Organisational-level ToC or Global ToC

Vision, mission, organisational values, strategic and operational preferences, and goals for social change

Country ToC for specific policy domain, issue area, system or sector

How a team expects change to evolve in a specific domain, why and how, its own role and contribution

Project or programme theory of action

How a team expects change to unfold as a result of implementing a portfolio of activities in a specific context, contributing to longerterm social change. Relates to thematic or organisational ToC.

Realistic and specific – 'pathways mapping' Step 8. Use ToC for critical reflection to implement and adapt

Step 1. Clarify purpose for using ToC

Step 2. Describe desired change

Step 7. Define MEL priorities and process

Theory of Change Elements

Step 3. Analyse current situation

Step 6. Map change pathways



Step 4. Identify who/what/where needs to change

Step 5. Strategion priorities

Tips for a good ToC process

Purpose Be clear about the purpose and why you want to work with ToC – and design accordingly

Wide participation and ownership

Who needs to be involved – staff, leaders, stakeholders

Accessible, honouring complexity

Visualisation & narrative

Appropriate participatory process - step outside boxes

Explicit, specific and robust

Assumptions and values

Critical and useful – help to inform choices

Different products for different audiences

Gender and power analysis

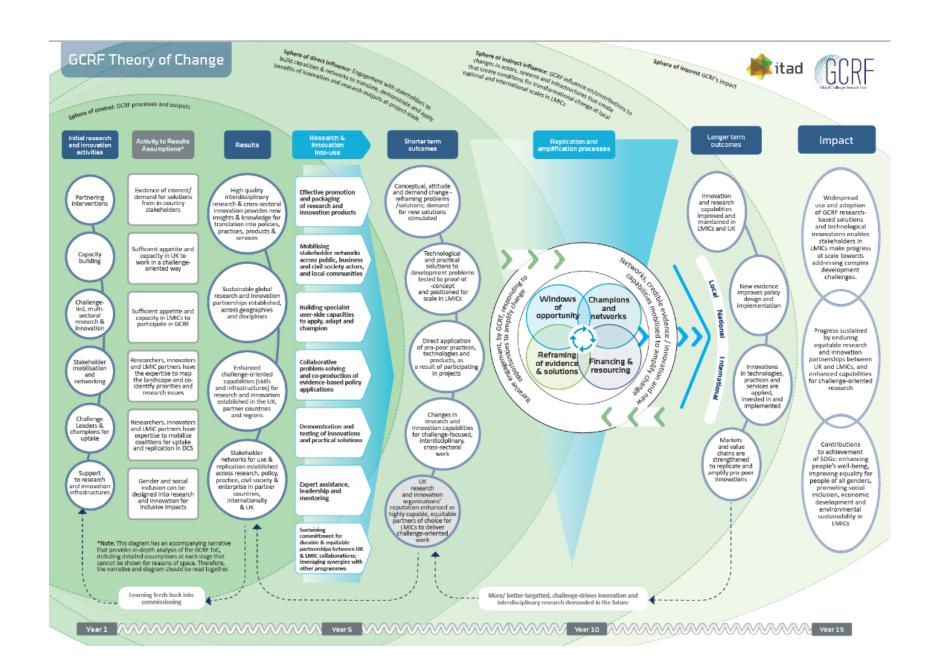
Comprehensive analysis

Contexts, actors, strategic options – analysis & research

Guiding implementation and adaptation

Monitoring, evaluation & learning





Thank you for listening!



Resources and acknowledgements

This presentation builds on work produced collaboratively by Isabel Vogel, Irene Guijt (Learning by Design), Marjan Van Es (Hivos) and Maureen O'Flynn (independent consultant).

Please contact Isabel Vogel <u>info@isabelvogel.co.uk</u> if you wish to reproduce any of it.

Further reading:

Hivos Theory of Change Thinking in Practice: A Stepwise Approach, Van Es, M. I. Guijt, I. Vogel, (2015)

https://knowledge.hivos.org/theory-change-guidelines

Theory of Change for Organisations, A. Kellet (2017)

https://www.bond.org.uk/sites/default/files/resource-documents/organisational_theory_of_change_bond_10.pdf

Review of the use of Theory of Change in international development, DFID, I. Vogel, I (2012), https://www.gov.uk/government/news/dfid-research-review-of-the-use-of-theory-of-change-in-international-development

ESPA Guide for Researchers to Working with ToC, Vogel, I. (2011)

http://www.espa.ac.uk/files/espa/ESPA-Theory-of-Change-Manual-FINAL.pdf

Theory of Change, A Guide for Small and Diaspora NGOs, C. James (2010)

https://www.intrac.org/resources/theory-change-guide-small-diaspora-ngos/

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What did you think of today's webinar?





Alliance Members' Training Fund

- Bursaries of up to £250 available to members with income >£250,000
- Designed to help organisations access training/CPD events from external providers
- Training courses/events can be in-person or online
- Focused on any topic that helps you deliver on your organisational aims (e.g. fundraising, project management, reporting on outcomes, effective comms.)
- Can cover training fees and other expenses associated with participation
- For more info on eligibility and how to apply, visit: https://www.intdevalliance.scot/member-services/training-and-e-learning/members-training-fund

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